



Elmsleigh
INFANT & NURSERY SCHOOL

Grow to be the best we can be

PE and Sport Premium Action Plan 2025-2026

Written: September 2025

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Allocation of Funding 2025-2026

£17,230 (Predicted)

Primary PE and Sports Premium Key Indicators of improvement:

Key Indicator 1: The engagement of all pupils in regular physical activity - The Chief Medical Officer guidelines recommend that all pupils and young people (aged between 5 to 18 years) should engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school

Key Indicator 2: The profile of PE and Sport is raised across the school as a tool for whole-school improvement

Key Indicator 3: Increase confidence, knowledge and skills of all staff in teaching PE and sport

Key Indicator 4: Ensure a broader experience of sports and activities are offered to all pupils

Key Indicator 5: Increased participation in competitive sport

Objective 1: To continue to increase staff skills of all staff involved in the teaching of PE and Sport.

Actions	Cost	Intended Impact
To continue to use the 'REAL PE' Jasmine learning platform	£695	To continue to embed a sequenced curriculum which allows staff to plan and deliver PE in a progressive way, leading to high quality PE for all and enabling staff to teach PE and Sport more effectively.
To link with Derby County Community Trust (DCCT) to work alongside staff ensuring that they have the necessary skills to be able to teach new sports and physical activities effectively.	Total cost of all DCCT sessions £4650	To maintain good levels of progress and aim to raise attainment and progress for all pupils in PE and Sport. Developing a love of being active.
Teacher support sessions lead by DCCT.	£420.00	Newly qualified teachers (x2) supported in developing their knowledge and expertise in delivering PE.

Evidence: Lesson observations, planning documents, Learning walks, Staff feedback. Pupil and parent feedback. Staff performance management.

Sustainability:

The undertaking of PE courses as selected by the PE and Sport subject co-coordinator will ensure that capacity and capability is increased across school, improving overall sustainability. Increased pedagogy will mean that more pupils will have their learning needs and the quality of lessons will improve for future years.

Objective 2: To ensure that the PE co-ordinator keeps up to date with national initiatives, whilst raising the profile of and monitoring the teaching and delivery of PE and Sport across school.

Actions	Cost	Intended Impact
PE co-ordinator to attend the PE conference and PE affiliation updates termly. From DDCT and SDASP.	NIL - Leadership time	Improve teaching quality, staff confidence, and pupil engagement, leading to consistent provision, healthier lifestyles, and the development of key life skills.
To monitor PE across school, including delivery of REAL PE, DCCT sessions and afterschool clubs.	NIL - Leadership time	Consistent delivery of high quality PE across school.
Identify children who are not achieving their full potential through monitoring of PE and provide additional sessions to support pupil development and improve outcomes. E.g. additional Fundamentals sessions or physical literacy.	£1000	More children achieve there ARE and have improved confidence within sessions and when being active.

Evidence: Lesson observations, planning documents, Learning walks, Staff feedback. Pupil and parent feedback. Staff performance management.

Sustainability:

Through the expertise and knowledge of the PE co-coordinator, Elmsleigh School will ensure that all pupils are as active and healthy as possible, developing confidence in their physical abilities. continue to lead an active and healthy lifestyle. with as many children as possible achieving there ARE in PE and sport.

Objective 3: To promote regular physical activity throughout the school by enhancing resources and increasing opportunities for pupils to be active both in school and at home.

Actions	Cost	Intended Impact
To purchase and replenish broken equipment which will continue to support the continuation of 'Active lessons' as part of the government initiative of 30 minutes of structured physical activity within the school day	£1000 for equipment to enhance physical activity within curriculum subjects/provision other than PE.	To sustain and increase physical activity of pupils across school within the teaching time of a traditional school day
To purchase gross motor equipment to develop skills embedded in EYFS provision. <ul style="list-style-type: none"> - Storage - Bikes - Scooters - Balance beams - Stepping stones 	£1000	Pupils develop gross motor skills and learn key skills of riding a bike.

Promote REAL PE at home through REAL PE subscription. Real PE at home will help children to continue to develop a broad range of skills, such as communication, problem solving, resilience, creativity and, of course, their Fundamental Movement Skills.	NIL	To encourage families to take part in physical activity outside of the school day.
To purchase and replenish broken equipment to continue to increase pupil participation in structured playtimes, enabling pupils to be as active as possible.	£900 for equipment used primarily at playtimes / lunchtimes .	To improve and maintain resources available to promote and ensure high quality play times. To provide targeted activities and sport to involve and encourage the least active pupils
<p>Evidence: Pupil voice, staff feedback, parental feedback, newsletters, displays, case studies, better resources.</p> <p>Sustainability: A better awareness of the changes which can be made to improve pupil's health and fitness will be held by all. All staff will know how to support pupils in working towards the Chief Medical Officers guidelines which recommend an average of at least 60 minutes of activity per day across the week.</p> <p>Skills learnt through Derby County sessions will support healthy active lifestyles for years to come. Session plans available for staff to ensure sessions can be revisited with future year groups.</p>		
<p>Objective 4: To broaden the experiences of sport and physical activity across school, giving children opportunities to experience new and exciting sports that will inspire them to lead an active and healthy lifestyle.</p>		
Actions	Cost	Intended Impact
<p>To ensure that pupils are introduced into a range of different sporting and adventurous physical activities. Through using a range of specialised providers. Including travel costs for Forrest school.</p> <p>Balanceability /Forest School</p>	£4000	<p>To increase every pupil's ability to ride a bike.</p> <p>To provide all pupils with experiences and knowledge needed for successful engagement of the KS1 residential.</p> <p>To increase opportunities of knowledge of OAA in preparation for KS2.</p>

To establish after school clubs which are delivered by a range of different providers (DCCT, Dance, Martial Arts etc) and offer a range of physical activities catering for the needs of different ages and cohorts of pupils across school.	N/A – See Earlier DCCT costings in Objective 1 £1265 – External provider clubs.	To increase pupil’s participation in physical activities outside of the school day. To encourage the development of talents.
Develop cross curricular opportunities for being active and healthy, raising the profile of PE and physical activity. Outside providers e.g. west end in school dance.	£1000	Profile of being active and healthy promoted across school in different subjects. Further opportunities for children to develop a positive attitude to being active and healthy.
<p>Evidence: Pupil voice, staff feedback, parental feedback, newsletters, school games mark award</p> <p>Sustainability: Pupils to have more confidence allowing them to embark in new challenges and experiences later on in life.</p>		
<p>Objective 5: To continue to increase the opportunities for all pupils to participate in new and competitive sports as well as having opportunities to access extra-curricular activities linked to PE, locally and regionally.</p>		
Actions	Cost	Intended Impact
To subscribe to the South Derbyshire Active Sports Partnership as part of their renewed scheme of packages	£1300	To continue to promote the pupils’ engagement with competitive opportunities, locally with other schools
To take part in sporting events including football, athletic and school games as organised by the South Derbyshire Active Sports Partnership.		
To provide pupils with the opportunity to take part in event days (such as sports days, DCCT festivals) linking with local schools, DCCT and the Esteem MAT.	N/A Part of DDCT costing and SDASP costings.	To continue to promote the pupils’ engagement with competitive opportunities, locally and regionally with other schools
<p>Evidence: Pupil voice, staff feedback, parental feedback, newsletters, school games mark award</p> <p>Sustainability: Pupils have a good attitude towards competitive opportunities. There is a positive ethos around competing and participating building towards one of good sportsmanship which is carried through the school.</p>		

Links to Whole School Improvement Plan:

Links to Key Issue 3 - Personal Development

- To continue to extend opportunities for all to develop talents and interests outside of school which will enrich their lives into adulthood
- To continue to ensure that all pupils have the opportunity to access meaningful rich experiences.

High levels of social deprivation mean that too many children have little access to activities that nurture talents and interests beyond school; widening these opportunities helps pupils build confidence, resilience, and aspirations for adulthood. With over half of our pupils eligible for pupil premium, many lack access to rich and meaningful experiences; providing these ensures equality of opportunity and supports both academic progress and personal development.

By making use of the PE premium, we are able to offer our pupils a wide variety of enriching opportunities. These sessions are designed to spark a love of physical activity and help children develop a positive attitude towards leading active, healthy lives. Through a broad and balanced curriculum, alongside a diverse school sport provision (including REAL PE, DCCT, SDASP, after-school and extracurricular sessions), our pupils gain the fundamental skills needed to become physically literate, preparing them both for the next stage of their education and for life beyond Elmsleigh Infant School.

Impact from 2024- 2025

Evidence gathered through: Lesson observations, planning documents, Learning walks, Staff feedback. Pupil and feedback.

Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school.

To ensure that children have access to high quality physical activity and coaching.

- Greater % of children accessing high quality coaching and physical activity sessions. Increased Numbers during afterschool clubs with additional afterschool clubs being ran in Spring and Summer term.
- Improved levels of fitness over time and greater understanding of the importance of physical activity.
- Pupils benefit from extra-curricular physical activity, both developmentally and socially.

Children choose to be active during play times and lunch times, developing healthy attitudes towards physical activity:

- Children engage in physical activity by choice at play and lunch times. Evidence playground box/Midday provision. Learning walks. DCCT coaching.
- Facilitates a wider range of activities to encourage all children to participate in a more active lifestyle

Next Steps – Seek additional, quality afterschool club providers in addition to DCCT.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport
The curriculum sequence is progressive and high quality through the REAL PE platform.

- Ensures the full PE curriculum is being delivered to a high standard. Ensures consistency in the teaching of PE throughout the school.
- Children can say why it is important to be healthy and talk about the different ways to do this. Pupil voice feedback.
- Participation in 'Better Lunchtimes' has developed a calmer lunch time offer developing pupils key skills, participation in active lunch times and well-being zones.

Next Steps: PE display in the hall to utilise multi ability cogs.

Equipment is safe to use and appropriate for the age and stage of the children, both in the hall and in classrooms.

- Audit conducted and necessary equipment replaced. Equipment is in good condition, safe to use and store.
- Children show pride in new equipment and understand the need to respect property.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.

- Children are enthusiastic about Physical activity and eager to take part in new sports and events planned throughout the year.
- Increased number of children accessing after school clubs through funded offer.
- Pupils have more confidence allowing them to embark in new challenges and experiences later on in life.

Increase opportunity for children to be physically active, develop gross motor skills, during play and lunch times.

- Physical activity is embedded in the school day with opportunities for each class to use gross motor equipment throughout the week.

Key indicator 5: Increased participation in competitive sport.

Children engage in a range of intra and inter school competitions through the SDASSP.

- Pupils have a good attitude towards competitive opportunities. There is a positive ethos around competing and participating, building towards one of good sportsmanship.