

Key stage 1 coverage overview: HISTORY 2023-2024



YEAR 1	Year 1 - Autumn 2- Toys through time	Year 1 - Spring 1 - Amazing Animals	Year 1 - Summer 2 - Travel & Transport
History Topic	Toys	Schools past and present	Travel & Transport
Event	Guy Fakes & Remembrance Day		Olympics
Chronology	To learn about significant historical events, people and places - Guy Fawkes and Remembrance Day.	To learn about significant historical events, people and places - Queen Victoria & King Charles	To learn about significant historical events, people and places- The history of the Olympic games, significant Olympians. To develop an awareness of the past, through finding out about changes within living memory and to develop an awareness of the lives of significant individuals in the past who have contributed to national and international achievements in the context of finding out about George Stephenson and discussing how the invention of trains had an impact on people's lives in the 19th century.
	Recount past changes from their own lives. Can sequence some events within historical stories they have learned (e.g. simple sequence of events for Great Fire) & begin to place events on a simple given timeline. Know about the lives of significant individuals in the past who have contributed to national / international achievements.	Recount past changes from their own lives. Can sequence some events within historical stories they have learned (e.g. simple sequence of events for Great Fire) & begin to place events on a simple given timeline. Know about the lives of significant individuals in the past who have contributed to national / international achievements.	Can sequence some events within historical stories they have learned (e.g. simple sequence of events for Great Fire) & begin to place events on a simple given timeline.
Investigating & Interpreting	To learn about changes within living memory by learning about toys from the past & present and how they have changed over time. To use sources to ask and answer questions in the context of finding out about toys from the past	To learn about changes within living memory by learning about schools from the past & present and how they have changed over time. To use sources to ask and answer questions in the context of finding out about schools from the past	To develop an awareness of the past, through finding out about changes within living memory in the context of discussing how travel and transport was different in the past.

	Use artefacts, pictures, texts and online sources to find out about the past. Identify similarities and differences between ways of life in different periods. Understand some ways that we find out about the past (pictures / paintings / diary accounts / photos of recent past)	Use artefacts, pictures, texts and online sources to find out about the past. Identify similarities and differences between ways of life in different periods. Understand some ways that we find out about the past (pictures / paintings / diary accounts / photos of recent past)	Use artefacts, pictures, texts and online sources to find out about the past. Identify similarities and differences between ways of life in different periods. Understand some ways that we find out about the past (pictures / paintings / diary accounts / photos of recent past)
Knowledge & Understanding	To know where people and events they study fit within a chronological framework and identify similarities and differences between ways of life in different periods by comparing similar toys from different periods.	To know where people and events they study fit within a chronological framework and identify similarities and differences between ways of life in different periods by comparing schools from different periods.	To know where people and events studied fit within a chronological framework; to ask and answer questions, choosing source to show that they know and understand key features of events in the context of finding out about the Viking longboats and how they were used effectively.
	Begin to use information from adult supported research to identify similarities and difference between ways of life in different periods.	Begin to use information from adult supported research to identify similarities and difference between ways of life in different periods. Recognise significant historical events, people and places in their own locality (e.g. Local study - our school) Recognise changes within living memory of members of our community.	Begin to use information from adult supported research to identify similarities and difference between ways of life in different periods.
Vocabulary	To develop an awareness of the past, using common words and phrases relating to the passing of time in the context of thinking about toys.	To develop an awareness of the past, using common words and phrases relating to the passing of time in the context of thinking about schools.	To develop an awareness of the past, using common words and phrases relating to the passing of time in the context of thinking about travel and transport.
	Recalls topic related vocabulary, plus: past, old, new, young, days, months, years	Recalls topic related vocabulary, plus: past, old, new, young, days, months, years	Recalls topic related vocabulary, plus: past, old, new, young, days, months, years