## Key stage 1 coverage overview: GEOGRAPHY 2023-2024



				INFANT & NURSERY SCHOOL
YEAR 1	Year 1 - Autumn 1- Moon Zoom	Year 1 - Spring 2 - Bright Lights, Big City	Year 1 - Summer 2 - Paws, Claws and Whiskers	Year 1 - Summer 1 - Enchanted Woodland
Geography Topic	Our Local Area (2023-24 A1)	Our Country	Wonderful Weather	Compass and Map work.
Human & Physical Geography Children will understand key physical and human	Use basic geographical vocabulary to refer to key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather.		Identify seasonal and daily weather patterns in the UK and the location of hot and cold areas of the world in relation to the equator and the north and south poles.	
geographical features of the world. They identify seasonal and daily weather patterns.	Use basic geographical vocabulary to refer to key human features including: city, town, village, factory, farm, house, office, port, harbor and shop.		Use basic geographical vocabulary to refer to key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather.	
Locational Knowledge Pupils develop contextual knowledge of the location of globally significant places. They should develop knowledge about the world, the UK and their locality.		Name, locate and identify characteristics of the four countries and capital cities of the UK and its surrounding seas		
		Use key vocabulary to demonstrate knowledge and understanding in the strand: United Kingdom, England, Scotland, Wales, Northern Ireland, town, city, village, sea, beach, hill, mountain, London, Belfast, Cardiff, Edinburgh, capital city, world map, continent, ocean, Europe, Africa, Asia, North America, South America, Antarctica,		

Place Knowledge		Compare a local city/town in the UK		
		with a contrasting city/town in a		
Pupils develop		different country.		
contextual				
knowledge of the				
location of globally				
significant places.				
They should				
develop knowledge				
about the world,		Use Key vocabulary to demonstrate		
the UK and their		knowledge and understanding in this		
locality. Children		strand: London, compare, capital city,		
begin to		country, population, weather,		
understand basic		similarities, differences, river.		
vocabulary				
relating to human				
and physical				
geography.				
	Devise a simple map and use and	Devise a simple map and use and		Use simple compass
	construct basic symbols in a key.	construct basic symbols in a key.		directions and
				locational and
				directional to describe
Geographical skills				the location of
and fieldwork				features and routes on
				a map.
Children can	Use simple fieldwork and		Use simple fieldwork and observational	
interpret	observational skills to study the		skills to study the geography of the	
geographical	geography of the surrounding area,		surrounding area, including key	
information from a	including key human and physical		human and physical features using a	
range of sources.	features using a range of methods.		range of methods.	
They can	Use key vocabulary to demonstrate	Use key vocabulary to demonstrate	Use key vocabulary to demonstrate	
communicate		knowledge and understanding in this	knowledge and understanding in this	
geographical	strand: compass, 4-point, direction,	strand: compass, 4-point, direction,	strand: compass, 4-point, direction,	
information in a	north, east, south, west, plan, record,	north, east, south, west, plan, record,	north, east, south, west, plan, record,	
variety of ways.	observe, aerial view, key, map,	observe, aerial view, key, map, symbols,	observe, aerial view, key, map, symbols,	
	symbols, direction, position, route,	direction, position, route, journey, the	direction, position, route, journey, the	
	journey, the UK changes, tally chart,	UK changes, tally chart, pictogram,	UK changes, tally chart, pictogram,	
	pictogram, world map, country,	world map, country, continent, human,	world map, country, continent,	
	continent, human, physical	physical	human, physical	

YEAR 2	Autumn 1 - Wriggle and Crawl	Autumn 2 - Coastline	Spring 2 - Land Ahoy	Summer 1 - Our Planet
Geography Topic	Year 2 - Autumn 1 - Mapping	Year 2 - Autumn 2 - Beside the Seaside	Year 2 - Spring 2 - Let's go to China	Year 2 - Summer 1 - What a Wonderful World
Human & Physical Geography Children will understand key physical and human geographical features of the world. They identify seasonal and daily weather patterns.		Use basic geographical vocabulary to refer to key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, regetation, season and weather.		Identify seasonal and daily weather patterns in the UK and the location of hot and cold areas of the world in relation to the equator and the north and south poles.
		Use basic geographical vocabulary to refer to key human features including: city, town, village, factory, farm, house, office, port, harbour and shop.		Use basic geographical vocabulary to refer to key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather.
		Identify seasonal and daily weather patterns in the UK and the location of hot and cold areas of the world in relation to the equator and the north and south poles.		
Locational Knowledge Pupils develop contextual knowledge of the location of globally significant			Compare the UK with a contrasting country in the world.	Name, locate and identify characteristics of the four countries and capital cities of the UK and its surrounding seas
places. They should develop knowledge about the world, the UK and their locality.			Compare a local city/town in the UK with a contrasting city/town in a different country.	Use key vocabulary to demonstrate knowledge and understanding in the strand: United Kingdom, England, Scotland, Wales, Northern Ireland, town, city, village, sea, beach, hill,

Place Knowledge  Pupils develop contextual knowledge of the location of globally significant places. They should develop knowledge about the world, the UK and their locality. Children begin to understand basic vocabulary relating to human and physical geography.		Use Key vocabulary to demonstrate knowledge and understanding in this strand: London, compare, capital city, China, Asia, country, population, weather, similarities, differences, farming, culture, river, desert, volcano.	mountain, London, Belfast, Cardiff, Edinburgh, capital city, world map, continent, ocean, Europe, Africa, Asia, North America, South America, Antarctica,
Geographical skills and fieldwork  Children can interpret geographical information from a range of sources. They can communicate	Devise a simple map and use and construct basic symbols in a key.  Use key vocabulary to demonstrate knowledge and	Use world maps, atlases and globes to identify the countries, continents and oceans studied at this Key Stage. Recap compass directions. Devise a simple map and use and construct basic symbols	Use world maps, atlases and globes to identify the countries, continents and oceans studied at this Key Stage. Recap compass directions. Devise a simple map and use and construct basic symbols
geographical information in a variety of ways.	understanding in this strand:  plan, record, observe, aerial  view, key, map, symbols,  direction, position, route,  journey	Use key vocabulary to demonstrate knowledge and understanding in this strand: compass, 4-point, direction, north, east, south,	Use key vocabulary to demonstrate knowledge and understanding in this strand: compass, 4-point, direction, north, east, south,

	west, plan, record, observe, aerial view, key, map, symbols, direction, position, route, journey, the UK changes, tally chart, pictogram, world map, country, continent, human, physical	west, plan, record, observe, aerial view, key, map, symbols, direction, position, route, journey, the UK changes, tally chart, pictogram, world map, country, continent, human, physical
	Local Study - Use simple fieldwork and observational skills to study the geography of the surrounding area, including key human and physical features using a range of methods.	