

History – Development matters links

| Age range and Area of Learning | Statements |
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| Three and Four-Year-Olds Understanding the World | Begin to make sense of their own life-story and family's history. |
| Reception Understanding the World | Comment on images of familiar situations in the past. Compare and contrast characters from stories, including figures from the past Talk about changes over time (comparing past and present) Recognise that people have different beliefs and celebrate special times in different ways. (When discussing religions and stories from the past) |
| ELG Understanding the World Past and Present | Talk about the lives of people around them and their roles in society. Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class. Understand the past through settings, characters and events encountered in books read in class and storytelling. |