

Geography – Development matters links

| Age range and Area of Learning | Statements |
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| Three and Four-Year-Olds Maths | <p>Understand position through words alone. For example, “The bag is under the table,” – with no pointing.</p> <p>Describe a familiar route.</p> <p>Discuss routes and locations, using words like ‘in front of’ and ‘behind’.</p> |
| Three and Four-Year-Olds Understanding the World | <p>Use all their senses in hands-on exploration of natural materials.</p> <p>Begin to understand the need to respect and care for the natural environment and all living things.</p> <p>Know that there are different countries in the world and talk about the differences they have experienced or seen in photos</p> |
| Reception | <p>Draw information from a simple map.</p> <p>Recognise some similarities and differences between life in this country and life in other countries.</p> <p>Explore the natural world around them.</p> <p>Recognise some environments that are different to the one in which they live.</p> <p><i>Know where they live and their local community. Swadlincote.</i></p> <p><i>Understand what the world looks like. E.g. globe, maps, sea,</i></p> |
| ELG People Culture and Communities | <p>Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps.</p> <p>Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and (when appropriate) maps.</p> |
| ELG The Natural World | <p>Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class.</p> <p>Understand some important processes and changes in the natural world around them, including the seasons.</p> |

Statements in green are in addition to the Development matters. These are based on gaps in knowledge and what we feel our children need in order to prepare them for their next steps in learning. These are listed on our LTP of skills progression.