

SPORTS PREMIUM STRATEGY 2023 - 2024



ELMSLEIGH INFANT AND NURSERY SCHOOL

This statement details our school's use of sports premium funding to help improve and develop a love for healthy lifestyles through physical activity for all children across school.

Academic Year: 2023-2024	Total fund allocated: £17,010	Date Updated: January 2024		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 60%
Intent	Implementation		Impact so far 2023-2024	£10,374.16
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
To ensure that children have access to high quality physical activity and coaching.	<p>Enhanced Affiliation with Derby County Community Trust providing</p> <ul style="list-style-type: none"> - curriculum PE opportunities - competitions - fundraising events - themed enrichment days. - After school club x1 per week - Lunch time club x1 day per week - Midday supervisor play leaders. (Lunch Time) - Transport to events & Coach to swimming 	<p>£4000</p> <p>£3988</p> <p>£2100.00</p>	<ul style="list-style-type: none"> ➤ Greater % of children accessing high quality coaching and physical activity sessions. ➤ Increased Numbers during afterschool clubs. Average per session 22-23: 12 Average per session so far 23-24: 15 ➤ Improved levels of fitness over time and greater understanding of the importance of physical activity ➤ Increased participation, confidence and competence of children ➤ Pupil voice evidencing recalled learning and knowledge of PE as a subject. ➤ Pupils benefit from extra-curricular physical activity, both developmentally and socially. 	<ul style="list-style-type: none"> ➤ Staff CPD when observing DCCT sessions enables further development of skills. <p>Next steps – Seek further opportunities for sport specific afterschool clubs.</p> <p>Look into different swimming venue to reduce travel cost.</p>

<p>Children choose to be active during play times and lunch times, developing healthy attitudes towards physical activity.</p>	<p>Repurchase and development of Playtime box and play time monitors.</p>	<p>£286.16</p>	<ul style="list-style-type: none"> ➤ Children engage in physical activity by choice at play and lunch times. ➤ Facilitates a wider range of activities to encourage all children to participate in a more active lifestyle 	<ul style="list-style-type: none"> ➤ Autonomy of choice for pupils to continue to develop attitudes towards physical activity. Evidenced through pupil voice and equipment list.
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				7%
Intent	Implementation		Impact	£1180.12
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated :	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Develop a sequenced curriculum that is progressive and high quality.	Renewal of the Real PE scheme of work.	(£753 Included in Key indicator 3 below)	<ul style="list-style-type: none"> - Ensures the full PE curriculum is being delivered to a high standard. Ensures consistency in the teaching of PE throughout the school. - Children can say why it is importance to be healthy and talk about the different ways to do this. Pupil interviews reflect this. Jan 24. - Children aware of the multi ability cogs and can refer to them within sessions. 	<p>Teachers are developing more confidence in delivering PE and the SOW for CORE PE and Dance.</p> <p>Next Steps: Teacher CPD for Gymnastics</p>
Equipment is safe to use and appropriate for the age and stage of the children, both in the hall and in classrooms.	<ul style="list-style-type: none"> - Purchased replacement resources to use within curriculum sessions. 	<p>£687.12</p> <p>£493.00 TBC</p>	<ul style="list-style-type: none"> - Equipment is in good condition, safe to use and store. - Children show pride in new equipment and understand the need to respect property. - A range of resources are readily available and lessons cater for a range of different abilities. 	Monitor equipment and storage to ensure accessible for the children.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				4%
Intent	Implementation		Impact	£753.00
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To improve quality first teaching of PE through the REAL PE scheme of work, clear curriculum skills progression linked to assessment.	<p>Real PE Renewal and updated guidance for staff.</p> <p>-Curriculum maps implemented using Real PE sequence of skills. (Part of Real PE package)</p> <p>-Real PE skills incorporated into school assessment platform insight. Learning and assessment links.</p>	£753	<ul style="list-style-type: none"> ➤ Fluency, consistency and broad curriculum coverage achieved through the delivery of a comprehensive high - quality PE curriculum. ➤ Progression of skills and learning progression is evident and clear. ➤ Staff are more confident in the delivery of high-quality PE. ➤ Assessment is accurate and purposeful. Staff are aware of the gaps in skills taught and how to address these. 	<p>Next Steps –</p> <ul style="list-style-type: none"> ➤ Monitor assessment for 2024-2025 with new assessment system.
Further develop staff knowledge and skills through working alongside quality, external providers.	DCCT curriculum coaching opportunities. Staff observe and participate in sessions to develop own skillset and knowledge.	<p>Part of DCCT package.</p> <p>£4000 (Included in Key indicator 1)</p>	<ul style="list-style-type: none"> ➤ Staff knowledge increased in how to manage group games/Fundamentals sessions/activity ideas. 	<p>Next Steps - Continue to work with DCCT in monitoring delivery of external coaches.</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils			Percentage of total allocation:
			18%
Intent	Implementation	Impact	£3,150.00
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?
Increase pupil interest and participation in wider range of sports and activities.	<ul style="list-style-type: none"> - Funded afterschool clubs – Part of the DCCT enhanced package. - Fund Dance in forest tickets 	Part of the enhanced DCCT package above Projected cost - £150	<ul style="list-style-type: none"> ➤ Children are enthusiastic about Physical activity and eager to take part in new sports. ➤ Increased number of children accessing after school clubs through funded offer. (Session spaces offered for 2023-2024: 96)
Increase opportunity for children to be physically active, develop gross motor skills, during play and lunch times.	<ul style="list-style-type: none"> - Trim Trail enhancements 	£2000	<ul style="list-style-type: none"> ➤ To embed PE and physical activity throughout all aspects of the school day.
Children experience new sports and opportunities, develop interest.	<ul style="list-style-type: none"> - Themed Enrichment Days 	£1000	<ul style="list-style-type: none"> ➤ Developing our cultural capital offer for children.

Sustainability and suggested next steps:

Next Steps:
Links with external sports clubs. Visitors to school.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				9%
Intent	Implementation		Impact	£1552.50
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Children engage in a range of intra and inter school competitions.	<p>DCCT Intra school event for KS1.</p> <p>Affiliation to SDASSP Intraschool/Interschool competitions mapped out across the year. (6 events to participate in)</p> <p>Transportation provided to and from events.</p> <p>Sports Day – Additional coach from DCCT</p>	<p>Part of our Affiliation package above</p> <p>£1367.00</p> <p>£35.50</p> <p>£150.00</p>	<ul style="list-style-type: none"> ➤ Participation in an increasing number of competitions across the year. ➤ Children have developed a sense of team pride. (Pupil Questionnaires following events) ➤ Developed resilience and the desire to persevere linked to school values. 	Continue affiliation with SDASSP and DCCT

Signed off by	
Deputy Head Teacher:	Ellen Collins <i>E. Collins</i>
Date:	05 th February 2024
Subject Leader:	Laura Mansfield <i>L. Mansfield</i>
Date:	19 th January 2024
Governor:	
Date:	