

Pupil premium strategy 2020-2021

Elmsleigh Infant and Nursery School

SCHOOL CONTEXT					
Total number of pupils eligible for pupil premium funding	Number of eligible boys	Number of eligible girls	Number of pupils eligible for free school meals in the last six years (ever 6 FSM)	Number of looked after children (LAC)	Number of service children
81	39	42	81	2	1

For the financial year April 2019 to March 2020 our school will receive £102,000.00. The percentage of our pupils classed as 'disadvantaged' has risen from 37% to 43% across school, including Nursery. This is due to a greater amount of families applying for funding during the Covid pandemic.

REVIEW OF THE ACADEMIC YEAR 2019-2020																																			
Summary of objectives	Summary of expenditure	Impact on progress and attainment of eligible pupils	Comments																																
<ul style="list-style-type: none"> -Increase the overall % of standards across school with a focus on the disadvantaged boys. Sounds Write course and phonics books -ECAT intervention, ECAM intervention, Better words intervention, beat dyslexia, Write from the start, Active Hands and Max's maths -Hub classroom teaching -Talk 4 Writing project – year 2 -Additional reading in every classroom -Additional support in Year 2 afternoons -Teddy Bear project -Overhaul Nursery provision to promote speaking and listening -Overhaul library – carpet, wood, seating, ivy, door and paint 	<p>£4840+£862</p> <p>ECAT - 20 weeks x £595.00</p> <p>HUB – 26 weeks £23,760.00</p> <p>T4W£300.00</p> <p>Reading - £7587.00</p> <p>Afternoon Year 2 support - £5058.00</p> <p>Teddy Bear - £190.00</p> <p>Nursery - £500.00</p> <p>£750</p>	<p>The gap was closing for the disadvantaged groups – progress was tracked for each intervention. Across Key Stage 1, the disadvantaged group were making very similar rates of progress in reading, writing and maths.</p> <table border="1"> <thead> <tr> <th colspan="2">Year 2</th> <th>Target</th> <th>Dec 19</th> <th>Apr 20</th> </tr> </thead> <tbody> <tr> <td rowspan="2">Reading</td> <td>All</td> <td>66%</td> <td>55%</td> <td>58%</td> </tr> <tr> <td>Disadvantaged</td> <td>50%</td> <td>45%</td> <td>46%</td> </tr> <tr> <td rowspan="2">Writing</td> <td>All</td> <td>52%</td> <td>49%</td> <td>52%</td> </tr> <tr> <td>Disadvantaged</td> <td>40%</td> <td>38%</td> <td>38%</td> </tr> <tr> <td rowspan="2">Maths</td> <td>All</td> <td>62%</td> <td>54%</td> <td>57%</td> </tr> <tr> <td>Disadvantaged</td> <td>54%</td> <td>45%</td> <td>44%</td> </tr> </tbody> </table>	Year 2		Target	Dec 19	Apr 20	Reading	All	66%	55%	58%	Disadvantaged	50%	45%	46%	Writing	All	52%	49%	52%	Disadvantaged	40%	38%	38%	Maths	All	62%	54%	57%	Disadvantaged	54%	45%	44%	<p>With Covid occurring and schools closing on March 23rd, it has been difficult to measure the full impact of additional interventions.</p> <p>As a result, teacher assessments have been included for predicted outcomes for the end of the academic year.</p>
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PUPIL PREMIUM OBJECTIVES FOR 2020-2021 ACADEMIC YEAR

REVIEW OF THE ACADEMIC YEAR 2019-2020

<ul style="list-style-type: none"> To further develop the leadership and management of pupil premium funding in keeping children safe, regular attendees and support for parents for Early Help. -Additional Nurture provision every Friday -Gold package for positive play support -Regular attendance meetings -Breakfast club -Fare share food contributions -Pastoral leader -Purchase my Concerns 	<p>£14,843.00</p> <p>Pos play = £650.00</p> <p>Attendance £612.00</p> <p>Bfast - £1,000</p> <p>Fare share - £600.00</p> <p>£36, 629.00</p> <p>£657.00</p>	<ul style="list-style-type: none"> The children who attended nurture remained in school and were able to access the morning curriculum. Attendance has been monitored and is above the national average % for disadvantaged pupils with a steady increase. Free breakfast club for vulnerable disadvantaged families enable children to access and engage in learning with a positive mindset. The impact of providing additional meals from fare share has been huge – this supports at least 8 disadvantaged families on a weekly basis. 	<p>The impact of additional pastoral support has been huge, particularly with so many vulnerable families struggling over lockdown.</p> <p>The pastoral lead spent much time supporting vulnerable children in the summer term.</p>
<ul style="list-style-type: none"> To ensure that the Elmsleigh curriculum is broad and balanced across school -Increase links with the community including supermarket, church performances, links with high school, links with care home, parks -Subsidised school trips including Snowdome and Beaumanor -Enterprise project for Year 2 children -Opportunities for athletics and dance festivals 	<p>Links with community - £Nil</p> <p>Walked to church – no cost</p> <p>Successful Grant covered pupil premium cost = £2,000</p> <p>Cancelled due to Covid</p>	<p>Did not take place due to Covid – carry forward to following summer</p>	

Total pupil premium expenditure for [previous] academic year: £99,433.00

PUPIL PREMIUM OBJECTIVES FOR 2020-2021 ACADEMIC YEAR

1. To ensure that the quality of teaching and learning is strong and purposeful
2. To effectively deliver a well-planned, broad and balanced curriculum for the disadvantaged children.
3. To ensure that there are powerful pastoral and welfare systems in place for the disadvantaged.

Total pupil premium allocation for academic year: 111,945.00 2020-2021

OBJECTIVE 1: To ensure that the quality of teaching and learning is strong and purposeful for the disadvantaged children

Actions	Success criteria	Timescales	Person responsible	Cost/resource implications
Ensure that every child who received pupil premium funding receives additional support where required – update pupil premium tracker regularly. Pastoral team monitor vulnerable children	Every child is tracked during school opening and operating remotely.	Ongoing and reviewed termly	KB	Time to review Class dojo for tracking child's welfare
Implementation of Sounds Write across school	All children will have access to a high-quality synthetic phonics system.	On-going	Literacy leader - EC	Resources across school for delivery of lessons= £1,000- catch-up
Provide a language-rich learning environment where there are high expectations for every child. Ensure that story-telling is modelled on a daily basis.	Children are encouraged to articulate using full sentences and choose ambitious word choices.	On-going during the year		Time to build into long term planning for each subject ELKLAN costs (Catch-up premium)
Measurable interventions are in place Write interventions across KS1 ELKLAN project in Nursery	Identified children will have additional support accessing Sounds write Catch-up premium	Training Autumn and spring – to commence in Spring term 2.	Class teachers	HT / SENDCO x 2 hours p/week x 38 weeks per year £4420.00
Additional reading opportunities across school Top-up of dandelion readers	There is a wider range of a structured synthetic phonics scheme to meet the needs of all learners, particularly the disadvantaged.	Staff to model storytelling on a regular basis.	TA's	£240

OBJECTIVE 1: To ensure that the quality of teaching and learning is strong and purposeful for the disadvantaged children

Effective use of Teaching Assistants across school – of pupil premium children.	There is additional support in place for children requiring a differentiated curriculum for the ERS, Year 1 and reception	On-going	KB	Additional support in each class = £7587.00 £7324.5 +£28,659 + £11,202.00+£8470=£55,655
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1. **OBJECTIVE 2:** To effectively deliver a well-planned, broad and balanced curriculum for the disadvantaged children.

Actions	Success criteria	Timescales	Person responsible	Cost/resource implications
Develop opportunities to further develop technical vocabulary across the curriculum.	The children will have a wider breadth of technical vocabulary.	2021-2022	Subject leaders Literacy leaders	CPD as part of staff meetings INSET day times
Ensure that there are further cross-curricular writing opportunities to apply skills.	There will be opportunities for children to apply writing skills in different experiences.	2020-2021	Class teachers	Nil – timetable into school day
Continue to provide a range of rich learning experiences and knowledge to prepare for future successes. -Continue to develop links with the community including William Allitt and Oakland's Nursing Home. -Promote health and fitness – brain awareness week – Olympic day -Extra-curricular activities – summer term -School trips in the summer term to the local area.	Children will have experience of life in the wider community.	On-going – amend as appropriate linked to Covid regulations	Class teachers	Costs covered by Catch-up premium

1. **OBJECTIVE 2:** To effectively deliver a well-planned, broad and balanced curriculum for the disadvantaged children.

<p>Provide high aspirations for all children.</p> <p>-Virtual interviews with professionals – link to topics where relevant.</p> <p>-Prepare all children for their next stage in learning – ensure that smooth transitions are in place – teddy bear project to continue /</p> <p>-Enterprise opportunities for Year 2 children.</p>	<p>Children will be prepared for their next stage in learning.</p>	<p>2021-2022</p>	<p>Class teachers</p>	<p>£180 for mice (teddy bear project)</p>
<p>After-school summer / autumn school for the disadvantaged children? /</p>	<p>tbc</p>	<p>tbc</p>	<p>Explore</p>	<p>Catch-up premium</p>

OBJECTIVE 3: To ensure that there are powerful pastoral and welfare systems in place for the disadvantaged.

Actions	Success criteria	Timescales	Person responsible	Cost/resource implications
<p>Further CPD opportunities for positive play training with a focus on targeting pupil premium children. Continue with Pos play Gold package to support the school.</p>	<p>There will be a wider variety of disadvantaged children accessing positive play.</p>	<p>Ongoing following on from training in Autumn and Spring terms.(13 weeks)</p>	<p>SMT</p>	<p>£900 plus 4 hours per week working 1:1 with each child (12 hours in total for TA's)</p> <p>12 hours additional costs = £2076</p> <p>£695</p>
<p>Continue to purchase fare share food supplies for at least 8 x families per week.</p>	<p>Children from disadvantaged backgrounds will have healthy meals at home.</p>	<p>Ongoing</p>	<p>TA to share in liaison with class teachers for vulnerable families</p>	<p>£681</p>
<p>Full time pastoral lead to support vulnerable children.</p>	<p>Parents will be fully supported with emotional needs. Children will attend school more regularly.</p>	<p>On-going</p>	<p>TA</p>	<p>£36.629.00</p>
<p>Free breakfast club for vulnerable families.</p>	<p>Children who are vulnerable will be able to attend breakfast club to support them.</p>	<p>On-going.</p>	<p>TA/KB</p>	<p>Staff salaries 8.00 – 8.45 1 x grade 7 per class every day - £2276.00</p>

OBJECTIVE 3: To ensure that there are powerful pastoral and welfare systems in place for the disadvantaged.

Signpost families to Esteem's FASST team for Early Help.	Home visits will be in place for families who require support. Referrals will be made to external support agencies.	On-going	KB/TA/NS	SENDCO time to signpost =
Unfunded Nurture provision for one child	There is emotional support in place for a child.	On-going	NS	£2200
Make the premises around school more safe for children – install fob system in main school entrances	Vulnerable families and children at risk will be safer for visitors into school.	First installation -main door Second installation – hall doors	RS	£2800

Total = £116,330.00