

# SPORTS PREMIUM STRATEGY 2022 – 2023



ELMSLEIGH INFANT AND NURSERY SCHOOL

This statement details our school's use of sports premium funding to help improve and develop a love for healthy lifestyles through physical activity for all children across school.

Academic Year: 2022-2023	Total fund allocated: £17,000	Date Updated: June 2023		
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: £7791.72 45.83%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To ensure that children have access to high quality physical activity and coaching.	Enhanced Affiliation with Derby County Community Trust providing <ul style="list-style-type: none"> <li>- curriculum PE opportunities</li> <li>- competitions</li> <li>- fundraising events</li> <li>- themed enrichment days.</li> <li>- After school clubs</li> <li>- Lunch time club x1 day per week</li> </ul> SDASSP – Trail Tennis club <ul style="list-style-type: none"> <li>- Midday supervisor play leaders. (Lunch Time)</li> </ul>	£4000  £147  £3505	<ul style="list-style-type: none"> <li>➤ Greater % of children accessing high quality coaching and physical activity sessions.</li> <li>➤ Improved levels of fitness over time and greater understanding of the importance of physical activity.</li> <li>➤ Increased participation, confidence and competence of children</li> </ul>	<ul style="list-style-type: none"> <li>➤ Improved levels of fitness across the school and children keen to get involved and take part in more physical activity.</li> <li>➤ Increased number of children taking part in competitive sport through intra school competition.</li> </ul> <p><b>Next steps</b> – Seek further opportunities for sport specific afterschool clubs.</p>
Children choose to be active during play times and lunch times, developing healthy attitudes towards physical activity.	Purchase of equipment and storage for playtime boxes.	£286.72	<ul style="list-style-type: none"> <li>➤ Children engage in physical activity by choice at play and lunch times.</li> <li>➤ Facilitates a wider range of activities to encourage all children to participate in a more active lifestyle</li> </ul>	<ul style="list-style-type: none"> <li>➤ Improved levels of fitness across the school and children keen to get involved and take part in more physical activity.</li> <li>➤ Positive impact on behaviour at play times due to children being focussed and 'leading' play.</li> </ul>

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
Intent	Implementation		Impact	1410.85 8.3%
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Children to be aware of the importance of physical activity and the benefits of it and how it develops our whole self. .	Renewal of the Real PE scheme of work.	£695 (Included in Key indicator 3 below)	<ul style="list-style-type: none"> <li>- Children can say why it is important to be healthy and talk about the different ways to do this. Pupil interviews reflect this.</li> <li>- Children aware of the multi ability cogs and can refer to them within sessions.</li> </ul>	Next Steps: Access new online CPD (launched June 2023) and showcase how teachers can access this via online learning portal.
Equipment is safe to use and appropriate for the age and stage of the children, both in the hall and in classrooms.	<ul style="list-style-type: none"> <li>- Purchased replacement resources to use within curriculum sessions.</li> <li>- Purchased SEND resources to support physical development within class.</li> <li>- Purchased Playtime equipment to support gross motor development.</li> </ul>	£858.16  £552.69	<ul style="list-style-type: none"> <li>- Equipment is in good condition, safe to use and store.</li> <li>- Children show pride in new equipment and understand the need to respect property.</li> </ul>	Monitor equipment and storage to ensure accessible for the children.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: £695 4.01% (% of key indicator 1 also applicable)
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To improve quality first teaching of PE through the REAL PE scheme of work, clear curriculum skills progression linked to assessment.	<p>-Real PE Renewal and updated guidance for staff.</p> <p>-Curriculum maps implemented using Real PE sequence of skills. (Part of Real PE package)</p> <p>-Real PE skills incorporated into school assessment platform insight. Learning and assessment links.</p> <p>DCCT curriculum coaching opportunities. Staff observe and participate in sessions to develop own skillset and knowledge.</p> <p>DCCT sessions – Worked with leaders to map out skills within sessions and across year groups.</p>	<p>£695</p> <p>£4000 (Included in Key indicator 1)</p>	<ul style="list-style-type: none"> <li>➤ Fluency, consistency and broad curriculum coverage achieved through the delivery of a comprehensive high-quality PE curriculum.</li> <li>➤ Progression of skills and learning progression is evident and clear.</li> <li>➤ Assessment is accurate and purposeful. Staff are aware of the gaps in skills taught and how to address these.</li> <li>➤ More able children are extended within sessions, the PE scheme has opportunities built in for pupils to stretch their skills and learning further.</li> </ul>	<ul style="list-style-type: none"> <li>➤ Profile of PE and an active lifestyle is raised across school. Children are provided with cultural capital opportunities to ensure they are ready for their next phase of learning.</li> <li>➤ Staff are more confident in the delivery of high-quality PE.</li> </ul> <p><b>Next Steps –</b></p> <ul style="list-style-type: none"> <li>➤ Monitor assessment throughout the year using new assessment tracker.</li> <li>➤ CPD update for Dance and Gymnastics.</li> </ul>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: £5112 30.01%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Increase pupil interest and participation in wider range of sports and activities.	<ul style="list-style-type: none"> <li>- Funded afterschool clubs – Part of the DCCT enhanced package.</li> <li>- Trialled SDASSP Tennis after school club</li> <li>- Subsidised Beaumanor OAA opportunities.</li> <li>- Funded Dance in forest tickets</li> </ul>	Part of the enhanced DCCT package above  Subsidised £5000  £112	<ul style="list-style-type: none"> <li>➤ Children are enthusiastic about Physical activity and eager to take part in new sports.</li> <li>➤ Increased number of children accessing after school clubs through funded offer. (TOTAL PUPILS 46)</li> <li>➤ Children developing knowledge of physical activity beyond the school environment. Developing our cultural capital offer for children.</li> </ul>	<b>Next Steps:</b> Research other cost effective ways of providing club opportunities.

Key indicator 5: Increased participation in competitive sport			Percentage of total allocation:
			11.11%
Intent	Implementation	Impact	1887.88
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
Children engage in a range of intra and inter school competitions.	<p>DCCT penalty shoot out event.</p> <p>Affiliation to SDASSP Intraschool/Interschool competitions mapped out across the year.</p> <p>Transportation provided to and from events.</p> <p>Sports Day Equipment</p>	<p>Part of our Affiliation package above</p> <p>£1565</p> <p>£120.00</p> <p>£202.88</p>	<p>➤ Participation in an increasing number of competitions across the year.</p> <p>Accessed x6 external events throughout the year.</p> <p>➤ Children have developed a sense of team pride. (Pupil Questionnaires)</p> <p>➤ Developed resilience and the desire to persevere linked to school values.</p>
			<p>Sustainability and suggested next steps:</p> <p>Continue affiliation with SDASSP and DCCT</p> <p><b>Next Steps</b> – Look into DCCT events to see if we can access across county. Provide transport to and from events.</p>

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	Laura Mansfield
Date:	30 <sup>th</sup> May 2023
Governor:	
Date:	