

PE and School Sport

Elmsleigh Infant and Nursery School 2019-2020

The Department for Education vision is that all pupils leaving primary school are physically literate and have the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport. The objective is to achieve self-sustaining improvement in the quality of PE and sport that delivers high quality provision of a balanced and holistic PE and school sport offer.

Elmsleigh Infant and Nursery school seeks to improve against the five key indicators expressed by the government. These are:

1. The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. The profile of PE and sport are raised across the school as a tool for whole school improvement
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport.

To enable this, the school is using the following aspects to improve provision:

- To ensure there is continuity and progression in the delivery of curriculum PE and there is an engaging, broad and balanced curriculum in place.
- The use of physical activity to develop gross motor skills in our very young children so that they easily can develop fine motor skills activities such as writing.
- To ensure that our children are able to access sports competitions at school and at other locations.
- To upskill key members of staff within the school to increase knowledge and understanding in the delivery of PE school sport and physical activity.
- To ensure that the children have the best possible play experience at lunchtimes and at break times so that physical activity is enjoyed, linked with the development of social skills, pupil wellbeing and confidence – outside and in the classroom.

Academic Year: 2019/20	Total fund allocated: £17,137	Date Updated: November 2019		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 45.3%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To ensure that children have access to high quality physical activity and coaching throughout the school day.</p> <p>To ensure that all EYFS children have regular access to outdoor provision in developing gross motor skills.</p>	<ul style="list-style-type: none"> ➤ Play leaders to work across EYFS and key stage 1 to help raise profile and range of competitive sport and sporting activities at lunchtime. ➤ Continue 'The Daily Mile' across EYFS and KS1. ➤ Provide a number of clubs and opportunities, so that all children can engage in a more active and healthy lifestyle. ➤ Refurbish new surface of Foundation Stage playground. 	<p>Lunchtime Play leaders-£3472</p> <p>SDSP play leader at lunchtimes and after school £</p> <p>Labour and materials £5182</p>	<ul style="list-style-type: none"> ➤ Greater % of children accessing high quality coaching and playing competitively. ➤ Improved levels of fitness over time and greater understanding of the importance of physical activity ➤ Youngest children in school turn more readily to physical activity throughout school day ➤ Increased participation, confidence and competence of children ➤ Facilitate a wider range of activities to encourage all children to participate in a more active lifestyle ➤ Facilitate a variety of times that children can participate in a more active lifestyle – during and after school hours ➤ Improved gross motor and physical outcomes by end of 2020. 	<ul style="list-style-type: none"> ➤ Improved levels of fitness across the school and children keen to get involved and take part in more physical activity. ➤ Increased % of children taking part in competitive sport, both intra-school and borough wide ➤ Office staff to track which children participate in each after school activity.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				0%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To ensure that all children have the opportunity to develop to their potential – this includes SEND and Gifted and Talented children	<ul style="list-style-type: none"> ➤ Increased focus on sport and competition at lunchtimes to help children build ambition and determination and learn resilience through winning/losing graciously. ➤ A wide range of opportunities for children to develop to their potential ➤ Involvement in inclusion games, visits from SEND athletes, support as required to ensure that SEND does not become a barrier ➤ Opportunities for gifted and talented children (i.e More able gymnastics competition and football) ➤ Celebration assemblies at school to recognise and reward achievement in PE and school sport. ➤ Dance in the forest festival ➤ SEND Sports day festival 	Linked to ASP affiliation cost	<ul style="list-style-type: none"> ➤ Feedback from teachers / parents and carers of improved health and wellbeing of all children. ➤ Celebration assemblies delivered with a focus on achievement in PE and school sport, which will raise the profile with parents and pupils. 	<ul style="list-style-type: none"> ➤ Lead and participate in a greater range of enrichment activities for SEND children and gifted and talented children. ➤ ➤ Continue to find interesting and innovative ways of celebrating sports achievements

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				16.9%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To improve quality first teaching of PE.	➤ Staff training on gymnastics to be led PE Leaders EC & LM.	SUPPLY DAY	<ul style="list-style-type: none"> ➤ Evidence of personalised planning that takes into account all the key groups and individuals in different cohorts / classes ➤ Less experienced staff are confident to deliver high quality PE lessons in gymnastics ➤ Fluency, consistency and broad curriculum coverage achieved through the delivery of a comprehensive high - quality PE curriculum. 	<ul style="list-style-type: none"> ➤ Continue to provide existing staff with the opportunity to be upskilled in PE and school sport. ➤ Opportunities created for PE knowledge to be shared whole school. ➤ Raised standards in PE increase % of children attaining age related skills. ➤ Quality of teaching in PE will remain monitored.
To map out whole school skills and coverage for EYFS and KS1	➤ PE leaders to have time to map out the skills for EYFS and KS1 for the whole year and deliver to staff.	SUPPLY DAY	<ul style="list-style-type: none"> ➤ Staff to be aware of the gaps in PE so they can ensure that basic skills are covered and appropriate interventions are implemented. ➤ More able children are extended within their skills and are identified for further opportunities in and outside of school. 	<ul style="list-style-type: none"> ➤ Attainment of children in PE will be monitored and tracked throughout the year

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				0%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Continue to develop after school provision for all children.	<ul style="list-style-type: none"> ➤ Ensure that access to sport is made readily available for all groups/cohorts/key stages ➤ Deliver CPD opportunities on new and recently introduced sports throughout the year with a focus on teaching structured sequences of lesson e.g. Boccia 	Linked to SDSP teacher costing (Key indicator 1)	<ul style="list-style-type: none"> ➤ Children confident and able to apply skills to a range of sports and situations across the PE curriculum. ➤ Staff are confident and competent in planning and delivery of sequences of lessons for a wider range of sports and physical activity 	<ul style="list-style-type: none"> ➤ Children open to new experiences and challenges ➤ Individual (non-specialist) staff able to lead on introducing these sports
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				29.4%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Increase the number of opportunities for children to be involved in competitive sports.	<ul style="list-style-type: none"> ➤ Provide transportation solutions to ensure that getting to events is not issue. ➤ Competitive and non-competitive sports events to increase enjoyment for all children. ➤ Incorporate more competition in curriculum time to increase opportunities for children to develop tactical strategies and to improve resilience. ➤ Gifted and talented children identified at an earlier stage and given opportunities to develop skills to a high level. ➤ Swimming programme introduced to the children in Year 2 and Rainbow room (SEN swimming) to start formal 	Total- £ Transport- £ Swimming- £	<ul style="list-style-type: none"> ➤ To participate in an increasing number of competitions across the year. ➤ Sense of team pride encouraged through updated kit ➤ Children are given the opportunity to learn how to swim for a full term in year 2 and this will help them to develop their confidence in the water and learn how to swim unaided. 	<ul style="list-style-type: none"> ➤ Children with a clear talent are identified and given the opportunity to compete in sports events ➤ To embed the competition ethos into the school. ➤ Ensure that there is some continuation of this next year at Springfield Juniors so that the children can continue to develop their swimming and by year 6 they are swimming at least 25m using a range of different strokes.

	<p>swimming lessons for half an hour every week for one full term.</p> <p>➤ Develop cross-age, inter and intra school and borough wide shared opportunities for competitions</p>			
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