



# PE and School Sport at Elmsleigh Infant and Nursery School



The Department for Education allocates all schools a sports premium funding based on the number of pupils on roll. It is our responsibility to use this funding to make additional and sustainable improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) that we offer by:

- Developing or adding to the PESSPA activities that our school already offers
- Building capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

It is our vision that all pupils leaving Elmsleigh Infant and Nursery School are physically literate and have the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport.

Elmsleigh Infant and Nursery school seeks to improve against the five key indicators expressed by the government.

These are:

1. The engagement of all pupils in regular physical activity.
2. The profile of PESSPA being raised across the school as a tool for whole school improvement
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport.

To enable this, the school has focussed on the following aspects to improve on:

- To ensure there is continuity and progression in the delivery of curriculum PE and there is an engaging, broad and balanced curriculum in place by investing in whole staff training and a new PE scheme – REAL PE.
- The use of physical activity and additional resources to develop gross motor skills in our very young children so that more children are achieving their age-related expectations.
- To develop an affiliation with Derby County Community Trust to ensure a range of PE opportunities are provided both during the school day and afterschool.
- To ensure that our children are able to access sports competitions both within school and through virtual offers through a new affiliation with Derby County Community Trust.
- To ensure that the children have the best possible play experience at lunchtimes and at break times so that physical activity is enjoyed and embedded.

*Elmsleigh Infant and Nursery School will be receiving £17,001.00 for the year 2020-2021. Our commitment remains to hold Physical Education in high regard as we continue to improve provision and opportunities for our children in and out of school.*

Academic Year: 2020/21	Total fund allocated: £17,001	Date Updated: June 2021		
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: £13,287.45    78%
Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<p>To ensure that children have access to high quality physical activity and coaching.</p>	<p>Enhanced Affiliation with Derby County Community Trust providing curriculum PE opportunities, virtual competitions and themed roadshows and Olympic day.</p> <p>Provide a number of clubs and opportunities, so that all children can engage in a more active and healthy lifestyle.</p> <p>Midday supervisor play leaders work alongside DCCT to work across EYFS and key stage 1 to help raise profile and range of competitive sport and sporting activities at lunchtime.</p>	<p>£3500 (2020-2021)</p> <p>£3500 to secure 2021 – 2022 booking.</p>	<ul style="list-style-type: none"> <li>➤ Greater % of children accessing high quality coaching and physical activity sessions.</li> <li>➤ Improved levels of fitness over time and greater understanding of the importance of physical activity.</li> <li>➤ Increased participation, confidence and competence of children</li> </ul>	<ul style="list-style-type: none"> <li>➤ Improved levels of fitness across the school and children keen to get involved and take part in more physical activity.</li> <li>➤ Increased number of children taking part in competitive sport, both intra-school and online competition opportunities.</li> </ul> <p><b>Next steps</b> – look at additional sports providers to offer a greater breadth of after school clubs.</p>
<p>To ensure that all EYFS children have regular access to outdoor provision in developing gross motor skills.</p>	<p>Purchase of new resources to raise the profile of outdoor physical activity and a learning environment that welcomes physical, exploratory play.</p>	<p>£2337.45</p>	<ul style="list-style-type: none"> <li>➤ Youngest children in school turn more readily to physical activity throughout school day.</li> <li>➤ Facilitate a wider range of activities to encourage all children to participate in a more active lifestyle</li> </ul>	<ul style="list-style-type: none"> <li>➤ Children have a lasting legacy of enjoyment in physical activity.</li> <li>➤ The learning environment encourages exploratory play and physical activity and is embedded in the EYFS routine for future cohorts.</li> </ul>

			<ul style="list-style-type: none"> <li>➤ Facilitate a variety of times that children can participate in a more active lifestyle.</li> <li>➤ Improved gross motor and physical outcomes by end of 2021. More children are inline with ARE in physical development compared to the beginning of the school year.</li> </ul>	
Children choose to be active by using playground equipment, designed to encourage climbing and fundamental skills.	Installation of a 20 tyre park on the whole school playground.	£3950.00	<ul style="list-style-type: none"> <li>➤ Children engage in physical activity by choice at play and lunch times.</li> <li>➤ Facilitates a wider range of activities to encourage all children to participate in a more active lifestyle</li> </ul>	<ul style="list-style-type: none"> <li>➤ Improved levels of fitness across the school and children keen to get involved and take part in more physical activity.</li> </ul>

<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation:
				% included in key indicator 3
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Children to be aware of the importance of physical activity and the benefits of it.  Children to enjoy being active and a positive culture of physical activity is created.	Implementation (Trail in reception) of a new Real PE scheme. Embeds learning nutrition and health and fitness as core lessons.	Part of the CPD training for PE leader and whole school training allocated below	Children can say why it is important to be healthy and talk about the different ways to do this. Reception children who have trialled the scheme are articulate in this.	Next Steps: Use the new Scheme and learning nutrition cogs to develop a whole school display linked to skills and learning. Giving the teachers the tools to improve lessons, readily available in the school hall.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:	
				£2875.00	17%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
To improve quality first teaching of PE.  To map out whole school skills and coverage for EYFS and KS1 to ensure children and staff are aware of next steps in learning.	Real PE CPD training for the PE leader during 2020-2021.  Staff release time and Supply costs  REAL PE core affiliation and whole school staff training in Autumn term 2021-2022. This includes training on assessment in PE As part of the Real PE package. PE leader to work with the area advisor on mapping the coverage of PE at Elmsleigh and the progressive skills from Nursery through to KS1. KS2 skills are also included in the progression map to show aspiration. Scheme to be implemented in the Autumn Term 2021 following full staff training.	£495.00  X4 days at £220 each = £880  £1500.00	<ul style="list-style-type: none"> <li>➤ Fluency, consistency and broad curriculum coverage achieved through the delivery of a comprehensive high-quality PE curriculum.</li> <li>➤ Progression of skills and learning progression is evident and clear.</li> <li>➤ Assessment is accurate and purposeful. Staff are aware of the gaps in skills taught and how to address these.</li> <li>➤ More able children are extended within sessions, the PE scheme has opportunities built in for pupils to stretch their skills and learning further.</li> </ul>	Sustainability and suggested next steps:  ➤ Profile of PE and an active lifestyle is raised across school. Children are provided with cultural capital opportunities to ensure they are ready for their next phase of learning. ➤ Staff are more confident in the delivery of high-quality PE.  <b>Next Steps –</b> ➤ PE leader to use assessment wheel to monitor and track progress/coverage throughout the year. ➤ Continue to provide CPD training using the REAL PE scheme throughout the next academic year.	

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:	
				£ 800.00	5%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	
<p>Continue to develop after school provision for all children.</p> <p>Increase pupil interest and participation in wider range of sports and activities.</p>	<p>Part of the DCCT enhanced package. All children within bubbles to have access to multi sports afterschool clubs throughout the year. Children attending are monitored to ensure equal opportunity is given to all children.</p>		<p>Part of the enhanced DCCT package above</p>	<p>➤ Children are enthusiastic about Physical activity and eager to take part in new sports.</p> <p>➤ Increased number of children accessing after school clubs.</p>	
				<p><b>Next Steps:</b> Pupil/parent interviews to gauge interest in future afterschool clubs. Look at additional providers to broaden range delivered.</p>	

Key indicator 5: Increased participation in competitive sport			Percentage of total allocation:	
			% Included in key priority 1	
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Continue to ensure that all pupils have the opportunity to participate in competitive both intraschool and inter school (Virtually)	<p>Take part in Derby County Community Trust play waze events.</p> <p>Access Derby County Community trust roadshows and themed days, ensuring a competition element to the planned days.</p> <p>Intraschool/Interschool competitions mapped out across the year.</p>	Part of our Affiliation package above	<ul style="list-style-type: none"> <li>➤ To participate in an increasing number of competitions across the year.</li> <li>➤ Children develop a sense of team pride.</li> <li>➤ Children develop resilience and the desire to persevere.</li> </ul>	<ul style="list-style-type: none"> <li>➤ Competitions embedded across the school year, 1 per term with a trophy.</li> </ul> <p><b>Next Steps</b> – Ensure accessing as many interschool competitions as possible through DCCT/School Games and SSP.</p>

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	Laura Mansfield
Date:	29 <sup>th</sup> June 2021
Governor:	
Date:	