

PREVENT DUTY RISK ASSESSMENT AND ACTION PLANNING

Elmsleigh Infant and Nursery School recognises that it has a duty under Section 26 of the Counter-Terrorism and Security Act, 2015, in the exercise of its functions, to have due regard to the need to prevent people from being drawn into terrorism. The Prevent Lead is Mrs K. Burton as part of the pastoral safeguarding team.

At all times, staff will follow the procedures specified in the safeguarding Policy whenever a concern arises.

DATE:		PREVENT DUTY RISK ASSESSMENT				REVIEW	
Dec 2022							
HAZARDS	PEOPLE AT RISK	CONTROL MEASURES IN PLACE	LIKELEHOOD OF OCCURRENCE	RISK RATING	ADDITIONAL CONTROL MEASURES REQUIRED	DATE COMPLETED	REVISED RISK RATING
<p>Lack of staff awareness of their duty to safeguard children in relation to Prevent.</p> <p>Lack of knowledge of school procedures and processes.</p>	Children	<ul style="list-style-type: none"> All staff and Governors have read "Keeping Children Safe in Education", July 2022 Staff have signed that they have read 'Prevent Duty' during 2021-2022 on My Concerns. The Prevent Lead has informed staff and Governors of their duties as set out in "The Prevent Duty" (DfE, June 2015). All new staff and Governors have completed 'The Key' Prevent training Staff have completed THE KEY Prevent training during 2020 and will renew in 2023 Deputy safeguarding lead attended FGM workshop at CP conference. DSL's to complete : <p>https://www.support-people-vulnerable-to-radicalisation.service.gov.uk/portal - November 2023</p> <ul style="list-style-type: none"> SLT have completed NSPCC safer recruitment online course. 	Unlikely	Low	<p>Staff to complete Prevent Duty e-learning course in summer 2023</p> <p>Ensure staff are reminded of the Prevent duty during regular briefings – display in staffroom</p>		
Curriculum fails to protect children from recognising important values which could		<ul style="list-style-type: none"> Annual anti-bullying week Embedded six new values during 2021-2022 into school ethos and daily practise– 	Unlikely	Low	<p>Apply for STOP anti-bullying Award</p> <p>PSHE lead to embed British Values further by promoting each value every half term. Summer 2023</p>		

lead to extremism and stereotyping		<p>responsibility, respect, compassion, ambition, community and responsibility.</p> <ul style="list-style-type: none"> • British values display – September 2022 • Recognition of Elmsleigh values – celebrated in newsletter every week and key focus in assemblies; • Updated PSHE policy for 2021-2022 • Report any bullying and follow anti-bullying policy – updated annually in conjunction with safeguarding policy – October 2022 			Parents to attend consultation for Anti-bullying / RSE on 10 th February 2023 (no response in November 2022)		
Lack of understanding of e-safety results in exposure to radicalisation		<ul style="list-style-type: none"> • Staff to raise the profile of internet safety regularly in lessons – 3 x times per year. • School network has appropriate levels of firewall. • ICT Acceptable Use Policy reviewed every year. • All external speakers are supervised by school staff at all times. • Online safety days • Monthly online safety newsletters to parents • Regular CPD for online safety for staff • Workshop for staff and parents using e-safety week, supported by Governors – 2nd February 2022 (Tracy Good – i-vengers) • Staff meeting about scheme of work for embedding online safety – 8th Feb 2023) 	Unlikely	Low	<ul style="list-style-type: none"> • Apply for 360 Award • Governors to complete online safety training 		
<ul style="list-style-type: none"> • Lack of understanding to refer vulnerable children or adults 	Children and all stakeholders.	<ul style="list-style-type: none"> • There is a clear procedure in place for protecting children at risk of radicalisation – all safeguarding staff within the pastoral care team are able to complete the PREVENT referral form and know the channels and processes for sharing concerns. • All contacts for PREVENT, Channel and police are displayed on the school website 	Unlikely	Low			

<p>Children or adults demonstrate extremist language, behaviour or tendencies</p>		<ul style="list-style-type: none"> Regular assemblies reaffirm school's ethos and culture, reinforcing behavioural expectations – incorporated into school values Parents are challenged should prejudice behaviours be observed. Any issues are shared via text messages and weekly school newsletters. Whole school behaviour policy is shared and implemented by the whole school – updated September 2022 using Government advice. Rewardal systems are in place including new Zones of Regulation all staff including middays have now received training (Sep 2022) Safeguarding / behavioural issues are shared in weekly briefings with all staff and midday supervisors. Ensure that all middays have received training for reporting onto My Concerns – September 2022 and new middays once recruited as part of the induction process. Ensure that there are questions outlining safety guidelines for middays at lunch during the interview process and that all new staff read The Prevent Duty. 			<ul style="list-style-type: none"> Review system for recording behaviour – April 2023 Ensure new staff have full inductions for logging extremist language, behaviour or tendencies. On-going CPD for all staff and midday supervisors when new guidance emerges. 		
<p>Staff and other adults in school fail to identify vulnerability indicators or fail to follow correct procedures when they do.</p>	<p>Children and adults</p>	<ul style="list-style-type: none"> Safeguarding refresher updates are delivered every September and in depth every three years to all staff and Governors. Whistleblowing policy is in place – low level concerns updates have been shared with staff and are displayed in the staffroom Single point of Contact for Prevent issues is DSL. 	<p>Unlikely</p>	<p>Low</p>	<ul style="list-style-type: none"> Prevent to be item reviewed every year during refresher training. (See above) 		
<p>Visitors in school demonstrate and share extremist</p>		<ul style="list-style-type: none"> The school exercises "due diligence" in relation to requests from external speakers and 	<p>Unlikely</p>	<p>Low</p>	<ul style="list-style-type: none"> Comfort letter issues with social workers / DBS / 		

<p>language or behaviour, thus drawing children into terrorism.</p>		<p>organisations using school premises.</p> <ul style="list-style-type: none">• Visitors will not be left unattended with children if they do not have a DBS.• Staff can demonstrate a general understanding of the risks affecting children and young people• Request an outline of what the speaker intends to cover• Research the person/organisation to establish whether they have demonstrated extreme views/actions.• Deny permission for people/organisations to use school premises if they have links to extreme groups or movements.• New electronic gates have been installed to prevent inappropriate visitors and act as a deterrent in school.				
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