

## School Events Dates for your diary

### GENERAL DATES

Monday 8th May- SEAL morning for Butterfly Parents at 11:00am

Thursday 11th May- Ladybird Class Assembly

Friday 26th May- School Closes

Monday 5th June- School Opens to pupils

Monday 12th June- SEAL morning for Ladybird Parents at 11:00am

Friday 7th July Reports out to parents

Tuesday 11th July Ladybird show and tell morning

Tuesday 11th July Butterfly show and tell afternoon

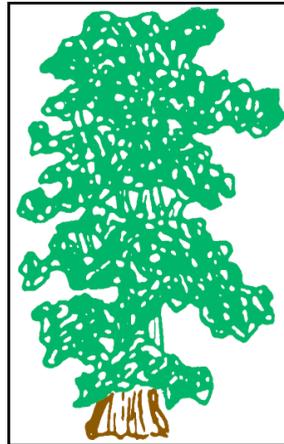
Thursday 13th July Elmsleigh's Got Talent

Friday 14th July Party Day

Monday 17th— Thursday 20th Transition week.

### Teaching Staff Cover

Mrs Liddle will teach in the Butterfly Class every other Thursday and Mrs Thompson will teach in the Ladybirds every Wednesday and every other Thursday.



Elmsleigh Infant & Nursery School

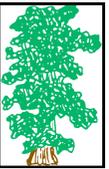
Queens Drive,  
Swadlincote,  
Derbyshire  
DE11 0EG

TEL: 01283 216883

Headteacher: Mrs. Karen Burton  
[www.elmsleigh.derbyshire.sch.uk](http://www.elmsleigh.derbyshire.sch.uk)



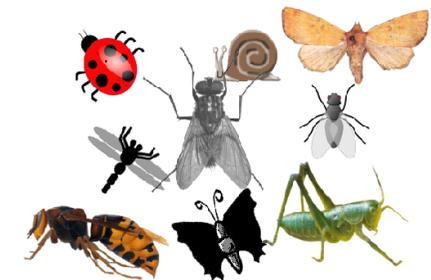
Elmsleigh Infant  
&  
Nursery School



## Curriculum Newsletter

## Foundation Stage 2

Miss L Redhead  
Mrs L. Mansfield



Summer

Term 5

Are all Mini Beasts scary?

## Topics

Summer Term 6 -

Can you fit a dinosaur in a book bag?

Transition to new classes.

## Targets for Term 5

### Writing

- I can start some of my words with the correct sound.
- I can form my letters correctly.
- I can write my surname.
- I can write a sentence.
- I can read what I have written.
- I can write some simple words.
- I can read words and sentences.

### Numeracy

- I can select the correct number to represent group's of objects from 1 -20
- I can count accurately up to 20 and beyond
- I can recognise numbers up to 20.
- I can write my numbers to 20
- I can say what number is one more or one less than a given number up to 10
- I can add and take away using numbers to 10.

## Foundation children will be learning to:

### Personal, Social & Emotional Development

- Understand safety rules for roads and transport.
- To share and take turns without support.
- Follow the class and school rules.

### Language, Literacy and Communication

- Write for different purposes e.g. diaries, labels
- Write a recount of caterpillar lifecycle.
- Continue to write sounds heard in words
- Write tricky words from memory
- Begin to use full stops and capital letters in their writing.
- Speak confidently in a group, starting to include details.

### Mathematical Development

- Recognise and start to write numbers zero to twenty.
- Add and subtract using a range of strategies.
- Compare quantities
- Solve Problems
- Begin to recognise differences in coins.
- Sequence the day & begin to recognise o'clock.

### Knowledge & Understanding of the World

- To use the internet and books to find out about minibeasts
- To Use beebot and programmable toys.
- To make bird feeders and bug hotels
- To go on a bug hunt.
- To plant seeds and find out what they need to grow.
- To photograph minibeasts found
- To make a wormery.

### Physical Development

- Do athletics activities, including running races and throwing games.
- Take part in whole class circle games
- Understand how exercise helps keep you healthy
- Shape materials such as clay.
- Develop range of rolls, balances and ways of moving in gymnastics.

### Creative Development

- Explore the qualities of a variety of sounds.
- Make a variety of bug themed craft
- Develop imaginative play in role play areas and in new outdoor areas.

